

English 1, single-subject course

*Engelska 1 fristående kurs*

Course code: 711G70

Course start: August 22, 2023

# English 1: Course Guide

## Course Structure

The course consists of three main blocks:

- English Language Proficiency
- The English Language in Theory and Practice
- Modern English Literature

However, the three run in parallel and are designed to support and reinforce each other.

## What Is Compulsory?

All exams, both written (including take-home exams) and oral, are compulsory. In addition, there are a number of oral and hand-in written assignments. Note that written assignments (e.g. take-home exams and sometimes text notes) must be sent via *Urkund/Ouriginal* or *Lisam*.

Generally, attendance and active participation in seminars is compulsory, whereas attendance in lectures is strictly speaking optional (though strongly recommended).

The following provides a more detailed breakdown of what is compulsory:

### English Language Proficiency (*Engelsk språkfärdighet*)

English Grammar: active participation in seminars (at least 80% attendance = 8/10)

Language Proficiency Exam 1 (grammar & vocabulary)

Written English: active participation in seminars (at least 80% attendance = 7/9) as well as written hand-in assignments. Preparatory work before each seminar is compulsory and must be brought to class.

Language Proficiency Exam 2 (translation & essay writing)

## **The English Language in Theory and Practice** (*Engelska språket i teori och praktik*)

General Grammar: written exam

Pronunciation: pronunciation test

Oral Presentation: presentation and compulsory seminar attendance

Language Studies: written exam

## **Modern English Literature** (*Modern engelsk litteratur*)

Compulsory seminar attendance, take-home exam(s) and literary essay(s).

# **Grading Criteria**

Below follows an overview of the grading criteria for the various course modules. How – exactly – these are tested can be seen in the overview of the Ladok codes at the end of the on-line syllabus, and more detailed information will also be provided by the respective teachers/course material.

## **General Grammar**

### **Written Exam**

G

The student has a command of basic grammar terminology

VG

The student has a command of basic grammar terminology and displays competence in this field even when dealing with quite advanced tasks.

## **English Grammar**

### **Language Proficiency Exam 1**

G

The student has a basic command of English grammar structures and idiomatic English. Moreover, they can display a general command of English vocabulary, even at a fairly advanced level.

VG

The student displays a command of English grammar structures and idiomatic English. Moreover, the student can identify and correct errors made in a sentence by analysing the same.

## **Written English**

### **Language Proficiency Exam 2**

G

The student expresses themselves idiomatically in writing, using a basic but academic English vocabulary, and displays knowledge of grammatical structures, also from a contrastive perspective.

VG

The student shows idiomatic confidence in their writing, displaying both an academic English vocabulary, and an ability to adapt their language to different language contexts, also from a contrastive perspective.

## **Pronunciation**

### **Pronunciation Test**

G

The student is able to decipher phonetic transcription at a satisfactory level. They can pronounce the most important phonemes according to established pronunciation standards without making any errors that hinder communication.

## **Oral Presentation**

G

As part of a group presentation, the student shows insights into the presented social/cultural aspect and the presentation demonstrates a clear understanding of the living conditions, as well as social, political, and cultural context of the time and part of the English-speaking world. The presentation has a clear structure, and it is evident that the student has contributed to the group's work.

The presentation is made in clear and fluent English, using vocabulary suited for the topic and the situation, without too many grammatical and pronunciation mistakes that hinder communication.

The presentation is delivered with appropriate audiovisual aids and non-verbal behavior that supports the message, such as sufficient eye contact, appropriately paced speech and open body language.

VG

As part of a group presentation, the student shows good insights into the presented social/cultural aspect and the presentation demonstrates a very clear understanding of the living conditions, as well as social, political, and cultural context of the time and part of the English-speaking world. The presentation has a clear, easy-to-follow structure, and it is evident that the student has contributed to the group's work.

The presentation is made in clear and idiomatic English, using vocabulary well suited for the topic and the situation, with very few grammatical and pronunciation mistakes that do not hinder communication.

The presentation is delivered with well-integrated audiovisual aids and non-verbal behavior that supports the message effectively, such as frequent eye contact, appropriately paced tone of voice, pitch and volume as well as confident body language.

# **Language Studies**

## **Written Exam**

G

The student is able to demonstrate a knowledge of linguistics through the accurate application of linguistic analysis using a range of analytical frameworks.

VG

The student is able to demonstrate advanced knowledge of linguistics by combining an accurate application of linguistic analysis using a range of analytical frameworks with a deep and thorough interpretation of linguistic data.

## **Literature**

### **Part I**

The final grade for this part of the course (U, G, VG) will be based on the result in Take-home Exam 1, as well as the student's participation in seminar discussions. Seminar attendance is compulsory.

G

The student is able to display a basic ability to perform textual analysis, as well as an understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam must be written in clear and grammatically correct English.

VG

The student is able to display a sophisticated ability to perform textual analysis, as well as a nuanced understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam must be written in clear and grammatically correct English, using a varied vocabulary and appropriate register.

### **Part II**

As in Part I, the final grade for this part of the course (U, G or VG) will be based on the result in Take-home Exam 2, as well as the student's participation in seminar discussions. Seminar attendance is compulsory.

G

The student is able to display a basic ability to perform textual analysis, as well as an understanding of the texts studied in this part of the course, as well as the context within

which they were produced. The exam must be written in clear and grammatically correct English.

VG

The student is able to display a sophisticated ability to perform textual analysis, as well as a nuanced understanding of the texts studied in this part of the course, as well as the context within which they were produced. The exam must be written in clear and grammatically correct English, using a varied vocabulary and appropriate register.

### **Part III (Literary Essay)**

G

The student must submit a clearly structured essay, with a clear line of argument, written in clear and grammatically correct English. The student is able to display a well-honed ability to perform textual analysis, as well as a good understanding of the text/s/ under scrutiny.

VG

The student must submit a clearly structured essay, with a clear line of argument. The essay must be written in clear and grammatically correct English, displaying a varied vocabulary and a correct use of idiom and academic register. The student is able to display an excellent ability to perform textual analysis, as well as a subtle understanding of the text/s/ under scrutiny.

## Breakdown of ECTS Credits

Exam code	Description	No of credits
TEN1	Allmän grammatik, skriftlig tentamen (U, G, VG)	2 hp
TEN2	Språkfärdighet 1: Engelsk grammatik, skriftlig tentamen (U, G, VG)	5 hp
OBL1	Obligatorisk aktiv närvaro, Engelsk grammatik-seminarier (D)	0 hp
TEN3	Språkstudier, skriftlig tentamen (U, G, VG)	5 hp
TEN4	Språkfärdighet 2: Skriftlig engelska, skriftlig tentamen (U, G, VG)	5 hp
OBL2	Obligatorisk aktiv närvaro, Skriftlig engelska (D)	0 hp
MUN1	Språkstudier: Uttal och fonetisk skrift, muntlig tentamen (U, G)	1 hp
MUN2	Presentationer samhällsliv, muntlig tentamen (U, G, VG)	2 hp
HEM1	Modern engelsk litteratur 1, hemtentamen (U, G, VG)	5 hp
OBL3	Obligatorisk aktiv närvaro, litterära seminarier 1 (D)	0 hp
HEM2	Modern engelsk litteratur 2, hemtentamen (U, G, VG)	5 hp
OBL4	Obligatorisk aktiv närvaro, litterära seminarier 2 (D)	0 hp

TOTAL: 30 ECTS credits

For a final grade of Godkänt (G), the student must score at least a G in all modules and a D for participation in all obligatory seminars.

For a final grade of Väl godkänt (VG), the student must also score a VG in at least 15 credits, including at least one of the Language Proficiency exams (TEN2 and TEN4).